Spring 2017

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Orange SUccess

Engage - Connect - Succeed

Faculty Spotlight

Bill Coplin - Public Affairs

“Orange SUccess gave me a way of saying, here, this may be a problem”
“I viewed it as an early warning system in which I clicked the flags”
“It was convenient, as I move along I’ll probably use more of it.”
“Over the years I’ve seen these students not doing well... so I think it will facilitate more support for students who are having problems.”

Shiu-Kai Chin - Electrical Engineering

“Instead of going through MySlice and seeing which students were in my classes I could actually get that all through Orange SUccess”
“So roles where I am a students’ instructor or I’m their advisor, I can say that’s extremely useful to me because then I can immediately, very quickly reach out to the people I need to reach out to.”

Donald Dutkowsky - Economics

“It produces a lot more dialogue between professors and students in a large lecture hall”
“It (Orange SUccess) helps us use our resources more efficiently to help the students with their course”
“It’s just a win-win proposition for the students, the University and those of us who teach and work with them”
“Faculty feedback enhances advisor efforts”

Shahryar Gheibi - '16 WSOM PhD Graduate

“As I said, I mainly used the system for just motivating and encouraging students and I can say that over the course of the semester those students who were recognized they were actually more willing to participate in class the next class”
“I was in touch with the Orange SUccess team and I certainly felt like they were listening, their prompt response, and action was appreciated.”

Student Success Faculty Advisory Board

2016 – 2017

Purpose:
Syracuse University has significantly advanced its technology resources in the past two years in alignment with the Academic Strategic Plan in support of student success. The plan is to integrate campus efforts and resources to increase graduation completion rates. We want to ensure successful roll-outs and adoption of our new initiatives such as Orange SUccess and Degree Works. By participating on this board, faculty will have an opportunity to guide our university in preparing students for their next steps and to promote student success.

Membership

Susan Albring
Uday Banerjee
Lawrence Davis
John Dannenhoffer
Sharon Dotger
Doug Dubois
Donald Dutkowsky
Beth Egan
Scott Erdman
Jeffrey Rubin
Margaret Voss
Hanna Richardson
Jeffrey Stanton
Kal Srinivas (Chair)
Mary DiMura
Debbie Gardner
Kelly Niedermaier
Hopeton Smalling

Whitman School of Management
Arts & Sciences
Architecture
Engineering & Computer Science
School of Education
Visual and Performing Arts
Maxwell
Public Communications
Arts & Sciences
iSchool
Falk College
Honors
Academic Affairs
Academic Affairs
Registrar’s Office
Program Coordinator
Degree Works PM
Orange SUccess-FBA
The Goal is to get “...more and better information into the hands of a greater number of people, enabling informed decision-making.” - Educause (2007)

Better Accessibility
The product is compliant with international standards for web content accessibility. The Voluntary Product Accessibility Template (VPAT) documents current compliance. An independent third party testing firm has also verified compliance. Full details are available at the Orange SUccess website.

MSPRs
MSPRs will now be conducted through Orange SUccess, and will follow the academic calendar. It is expanded to include all undergraduate students. Faculty are expected to provide feedback for any/all undergraduate students in their classes. The survey will open 2/21/17 with a firm close deadline of 2/28/17.

Terms of use
The purpose of the terms is to govern the ways in which students, faculty, and staff may use the Orange SUccess web-based advising system. Important questions about privacy and access to information stored on the system can be found on Terms of Use.

FEEDBACK: I raised my hand and “asked for help”

“got an answer from my professor within 12 hours”
“immediate response from my advisor and professor”
“got the details about my schedule and also how to make an online appt.”
“received an answer within an hour”
“received email with detailed directions to drop a course”